



# Spring Branch Education Foundation

J. Landon Short Mini-Grants for Educators

## SBISD - Educator Mini-Grant Application

Note: *This general information page is for contact and processing purposes only. It is withheld from the judges until evaluations are completed. Hand written applications will not be accepted.*

---

### General Project Info:

Project Title:	Name That Book: Collective (	Project Category:	Literacy
Subject Area:	Reading	Number of Students	
Grant Amount		Impacted:	687.32
Requested:	\$ 687.92		

**Project Synopsis:** Provide a brief overview of your proposed project, desired outcomes and how the requested resources will affect the impact of this project.

NHE will continue to promote reading K-5th grade with the Name That Book! events and contest. This is an annual contest connected with SWE where students read books from the Texas Library Association book lists. Books are selected based on their interests, reading ability, and topic as well as those that most appeal and promote discussion.

Books are read by students and in classrooms. As the literacy specialist and librarian, we encourage all students through book talks, book clubs, lunch bunch meetings, and parent involvement. Students track books from the list. In February, students are formed into teams and participate in a Name That Book! contest where they work before school with other team members to review and get ready for the contest before the school. Teams are given quotes from books. Each team has the chance to identify the book in order to win a point. The winners go on a T-2-4 field trip to a local college with SWE.

---

### Project Objectives:

What do you expect students to accomplish as a result of this project? Clearly define the goals for student learning, participation, and growth/development.

1. NHE will promote reading through school-wide reading and community events.
2. NHE will involve all kindergarten through 5th grade students in reading using two levels of books lists, K-2nd and 3rd-5th grade reading lists.
3. NHE will work with SWE for a Name That Book! field trip to a college and bookstore. The schools will conduct a friendly NHE versus SWE Name That Book! championship.
4. NHE will use the books to bring reading to students who do not normally read through the use of lunch bunches, read aloud in classrooms, book talks, and book clubs.
5. The Name That Book! contest relies on students being able to identify a book through a carefully selected quote. To do this, students must be able to summarize and infer, the inference being the higher level thinking that students need to do for true

Application Number: 4709

***Please Print and Retain a copy of this Application for your Records.***





# Spring Branch Education Foundation

## J. Landon Short Mini-Grants for Educators

### SBISD - Educator Mini-Grant Application

Note: *This general information page is for contact and processing purposes only. It is withheld from the judges until evaluations are completed. Hand written applications will not be accepted.*

Explain how you will know if the above mentioned goals have been accomplished. What will have changed as a result of this project?

This is SWE's fourth year in the contest and NHE's second year. We track the number of books students read through a log. The log requires students to read the book and seek an adult signature. Students in K-2nd must read 10 of the 30 books from the list, and students in 3rd-5th must read 7 of the thirty books from their list. Many of their books are chapter books because the list is mostly comprised of Bluebonnet books to allow them the chance to vote on the best Bluebonnet of the year. Each year, we must hold a pre-contest to narrow down the number of entries; only so many students can fit on our stage. NHE had 76 Kindergarten through 2nd grade students participate and 46 3rd through 5th grade students participate; the involvement will increase each year. We will conduct a school-wide vote for best Name That Book! where students must read the required portion to vote. Teachers will use these books while teaching in order to bring students to the higher level of thinking while reading. Requirements to participate in this contest are hefty in that students must have read a certain number of books, but as they get further involved in the contest and want to win it they read even more - there are up to 30 books on their list. Students cannot be word callers, but they must

How does the project support the Spring Branch T-2-4 Goal to double the number of our students who successfully complete a technical certificate or military training, or a 2- or 4-year degree?

Name That Book! connects two schools together for reading. Students work on teams that are a mixture of students from their grade levels (Kindergarten-2nd grade; 3rd-5th grades). Students will have read different books from the list and will need to work together to teach each other the important plot events and information in order to make important inferences. The students work in peer groups across grade levels, much the way that college students work in peer study groups, no matter their ages, in order to prepare for exams. Students cannot be word by word readers for this contest. Quotes are selected based on higher level inferences and are challenging. Students must write down important ideas on their log to help them think about their reading and reflect on it, even several months later. Students are also connecting with each other through academics and reading, which in itself is a T-2-4 goal. This contest promotes learning and literacy, two key events in T-2-4. Finally, winning teams from each school will attend a local college for a daytrip. Last year, they visited the Art Institute of Houston to see how this school gives students interested in culinary skills and art skills the chance to earn a degree and receive more opportunities. Students from the Art

Which one of SBISD's Core Values does your project most closely align with or support, and why?  
Every Child, Collective Greatness, Collaborative Spirit, Limitless Curiosity, Moral Compass

How can we choose!?!?

Every child at NHE and SWE is able to participate. We work hard to promote these books to each child, to encourage our teachers to involve each child, and to make sure each parent knows about the contest. In fact, we are often baffled that our best readers are not the students who make it to the teams but often it is our students who do not have as many books and opportunities at home who join in with full force.

Collective Greatness and Collaborative Spirit - this is a contest that is not limited by schools. As an educator who has been on both campuses, we are trying to make it like other districts, a district-wide event. It is that great! For now, the two campuses work together to read all the books (60 total) and search out the quotes. We work at our campuses to involve teachers in the reading and promotion. We then travel together on the field trip and this year will hold a contest between the two schools (all in pure fun). Both campuses communicate and keep track of the required outside work through Google Docs and Slides.

Application Number: 4709

Please Print and Retain a copy of this Application for your Records.





# Spring Branch Education Foundation

J. Landon Short Mini-Grants for Educators

## SBISD - Educator Mini-Grant Application

Note: *This general information page is for contact and processing purposes only. It is withheld from the judges until evaluations are completed. Hand written applications will not be accepted.*

---

### Project Description/Activities:

Provide an outline or timeline of the project's scope and sequence.

Timeline:

- \* Promote the books September-January in library and classrooms, book talks, book clubs, lunch bunches.
- \* Teachers read books and collaborate on possible quotes through Google .
- \* Form teams in January work together as teams to read more books, develop summaries, and determine possible quotes (these have already been determined through the adult readers at NHE and SWE)
- \* Hold school-wide voting contest in January and early February for best Name That Book! and Bluebonnet book
- \* Hold school-wide Name That Book! contest in February for K-2nd and 3rd-5th team winners at NHE and SWE. Announce the winning book at the contest.
- \* Conduct field trip in March to a local college and bookstore and hold the NHE/SWE Name That Book! contest.

---

### Project Creativity:

The funding for this grant is designed to support unique and innovative project ideas. Please describe how the requested materials or resources contribute to the creativity of your teaching and learning plans.

We are requesting books from the Texas Library Association reading lists that promote the latest books that will involve student readers. We have mixed the books to include genres engaging to students (realistic fiction, fantasy, informational, biography, graphic novels, bilingual, a fun picture books). We will develop interactive book talks and promotional material for the school to continue student interests. We will involve teachers through afterschool book clubs and professional development to also encourage more reading of these great books. We will also use lunchtimes to pull students interested in order to discuss books read and to have the students build promotional materials and ways to remember the books from September through February.

Application Number: 4709

***Please Print and Retain a copy of this Application for your Records.***





# Spring Branch Education Foundation

J. Landon Short Mini-Grants for Educators

## SBISD - Educator Mini-Grant Application

Note: *This general information page is for contact and processing purposes only. It is withheld from the judges until evaluations are completed. Hand written applications will not be accepted.*

### Budget Request:

*(Not to exceed \$500.00 for individuals, and \$750 for a team)*

List specific materials, equipment, outside experts, transportation, etc. Estimate costs where not known.

Note: **DO NOT** include items available from the school or school district.

Item 1:	Books from Name That Book! List	Item 1 Cost:	\$ 687.92
Item 2:		Item 2 Cost:	\$
Item 3:		Item 3 Cost:	\$
Item 4:		Item 4 Cost:	\$
Item 5:		Item 5 Cost:	\$
Item 6:		Item 6 Cost:	\$
		Total Grant:	\$ 687.92

Application Number: 4709

**Please Print and Retain a copy of this Application for your Records.**

