



# Spring Branch Education Foundation

J. Landon Short Mini-Grants for Educators

## SBISD - Educator Mini-Grant Application

Note: *This general information page is for contact and processing purposes only. It is withheld from the judges until evaluations are completed. Hand written applications will not be accepted.*

---

### General Project Info:

---

Project Title:	Wiggly, Wobbly Workstation	Project Category:	Education
Subject Area:	15	Number of Students Impacted:	\$500.00
Grant Amount Requested:	<b>\$ 497.82</b>		

### Project Synopsis: Provide a brief overview of your proposed project, desired outcomes and how the requested resources will affect the impact of this project.

Wiggly, Wobbly Workstation is a project intended to provide students the opportunity for flexible seating in the small group environment. Due to a variety of support needs on different levels, the option for flexible seating will provide students, especially those with the exceptionality of ADHD, autism, or have poor proprioceptive feedback, a kinesthetic preference learning modality.

The desired outcome of Wiggly, Wobbly Workstation is that students are able to be comfortable in their learning environment. The sensorimotor cortex that governs proprioception can be manipulated through external stimuli, such as wobble chairs and balance balls.

The resources being requested at this time involve physical equipment for student manipulation during individual and small group teacher work time. Equipment being requested include, stability balance discs, Kore Patented Wobble

---

### Project Objectives:

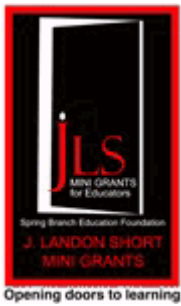
#### What do you expect students to accomplish as a result of this project? Clearly define the goals for student learning, participation, and growth/development.

Students will be able to accomplish more work productivity through proprioceptive processing. This is important in building a child's sense of self and character in achieving important developmental milestones. Fundamental activities for proprioceptive input, such as building body awareness or imitating a body position or movement sequence, are necessary for building body awareness and security in how we fit in with our environment. Students will be more inclined to participate in class discussions, disposed to remain on task, and complete assignments from a comfortable work space selected independently.

Application Number: 4736

**Please Print and Retain a copy of this Application for your Records.**





# Spring Branch Education Foundation

J. Landon Short Mini-Grants for Educators

## SBISD - Educator Mini-Grant Application

Note: *This general information page is for contact and processing purposes only. It is withheld from the judges until evaluations are completed. Hand written applications will not be accepted.*

Explain how you will know if the above mentioned goals have been accomplished. What will have changed as a result of this project?

Results of this project will be reflected by student progress, as we begin to see remarkable changes in skills and abilities. More importantly, results will be reflected in the happiness, confidence, and peace of mind students will feel with their new modality of learning. Students will reach their potentials and it will positively impact their performance at school, at home, and in social settings.

How does the project support the Spring Branch T-2-4 Goal to double the number of our students who successfully complete a technical certificate or military training, or a 2- or 4-year degree?

This project supports Spring Branch's T-2-4 Goal by supporting those students with special needs by providing them accommodations in the classroom so that they experience success. Students who experience success early on thrive and continue to thrive on their accomplishments. Thus, students will be more apt to perform suitably given the circumstances of an accommodated learning environment.

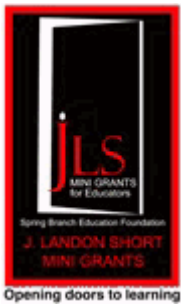
Which one of SBISD's Core Values does your project most closely align with or support, and why?  
Every Child, Collective Greatness, Collaborative Spirit, Limitless Curiosity, Moral Compass

Wiggly, Wobbly Workstation most closely aligns with Spring Branch's Core Value of Every Child. Students have different types of learning styles and modalities of acquiring knowledge and applying what they learn. Student with special needs often require different methods for learning and growing. By using different types of physical equipment during learning, students will show improvement in academics through the use of sensory integration therapy that specifically targets proprioceptive input.

Application Number: 4736

**Please Print and Retain a copy of this Application for your Records.**





# Spring Branch Education Foundation

J. Landon Short Mini-Grants for Educators

## SBISD - Educator Mini-Grant Application

Note: *This general information page is for contact and processing purposes only. It is withheld from the judges until evaluations are completed. Hand written applications will not be accepted.*

---

### Project Description/Activities:

---

Provide an outline or timeline of the project's scope and sequence.

The Scope and Sequence of Wiggly, Wobbly Workstation will be reviewed and assessed daily through teacher observation, anecdotal notes, and by student preference and performance. Further documentation will be recorded on progress reports during the nine weeks and on special education progress reports sent home every nine weeks. Discussion of academic achievement with the ARD committee will also determine the learning path chosen based on a student's individualized needs.

---

### Project Creativity:

---

The funding for this grant is designed to support unique and innovative project ideas. Please describe how the requested materials or resources contribute to the creativity of your teaching and learning plans.

The requested materials contribute to the creativity of my teaching by exploring different learning modalities, student preferences, and learning styles. Offering students choices in their learning not only encourages them but it also makes learning powerful, empowering and attainable for all students. Being able to offer such choices to students makes me appreciative of the direction of learning and growing and value the choices that we are now able to offer students. Now, instead of panicking at the sight of a child leaning back on a conventional 4 leg chair, I will be able to relax knowing that the child is able to maintain focus and stability on a wobble chair or balance ball.

Application Number: 4736

***Please Print and Retain a copy of this Application for your Records.***





# Spring Branch Education Foundation

J. Landon Short Mini-Grants for Educators

## SBISD - Educator Mini-Grant Application

Note: *This general information page is for contact and processing purposes only. It is withheld from the judges until evaluations are completed. Hand written applications will not be accepted.*

---

### Budget Request:

*(Not to exceed \$500.00 for individuals, and \$750 for a team)*

List specific materials, equipment, outside experts, transportation, etc. Estimate costs where not known.

Note: **DO NOT** include items available from the school or school district.

---

Item 1:	2 pack inflated stability balance disc	Item 1 Cost:	<b>\$ 57.98</b>
Item 2:	Kore Patented Wobble Chair	Item 2 Cost:	<b>\$ 319.96</b>
Item 3:	Gaiam Kids Stay N Play Balance Ball	Item 3 Cost:	<b>\$ 59.94</b>
Item 4:	Gaiam Kids Balance Ball	Item 4 Cost:	<b>\$ 29.96</b>
Item 5:	Incline Fit Yoga Exercise Ball Base	Item 5 Cost:	<b>\$ 29.98</b>
Item 6:		Item 6 Cost:	<b>\$</b>
			<hr/>
Total Grant:			<b>\$ 497.82</b>

Application Number: 4736

**Please Print and Retain a copy of this Application for your Records.**

